

# IO1 EVIDENCE BASED LEARNING OUTCOMES

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#### **ERASMUS+ Programme**

Cooperation for Innovation and the Exchange of Good Practices

Project Code:

2016-1-PL01-KA202-026102

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#### 1. Introduction

#### About the project

Falls from height are the most common causes of serious accidents, often fatal, not only in Poland but throughout European Union. As human life is the most important value, there is a great need of elevating H&S level. This problem has been raised in European Directive 2001/45/EC, which obliges to take appropriate measures to improve safety and health at work.

The project address H&S issues as it stems from the need of prevention of accidents on construction sites. These accidents are mainly caused by falling from height, especially from scaffoldings. Works at heights (i.e. formworks, scaffolding works) are one of the most dangerous among construction works. One of the main reasons is: because current training methods are insufficient. As the research shows, workers are not interested in classic trainings. Use of mobile devices (smartphones, tablets), modern AR technology and supporting media files will make ARFAT training much more interesting and unforgettable. The need for the projects was also confirmed by the questionnaires and previous project (ARCW – Health and safety procedures for curtain walls with the use of Augmented Reality Technology). Both construction employees and employers stated that there is a great need for construction trainings with the use of AR. As a result of the project, training system will be created together with paper manual, application for mobile devices and supporting media files. Training will be open for all interested parties, it will use innovative methods that suit in the best way modern, digital era.

#### **OUTPUTS OF THE PROJECT:**

- O1: Evidence based learning outcomes. This output comprises learning outcomes on formworks and scaffolding works namely statements of what learners should know, understand and be able to do upon completion of the ARFAT training, in the form of definitions of specific knowledge, skills and competences.
- O2: ARFAT training system.
- O3: ARFAT manual.
- O4: ARFAT application (software). It is foreseen to prepare two versions of application for two most common systems for mobile devices in EU: android OS and iOS.
- O5: ARFAT AR markers.
- O6: ARFAT instructional movies.

The objective of these outputs is to develop up-to-date, tailor-suited to sectoral needs, modern formworks and scaffolding works training, appropriate to be integrated into existing VET offerings or to serve European community as a stand-alone training. These outputs will address modern skills needs of construction engineers, construction workers, stakeholders and associations in the construction sector, SMEs and companies (construction sector), VET providers, and technical universities, delivering a European solid, reliable and comprehensive pedagogical tool.

The partnership of the project consist of:

- The Faculty of Civil Engineering, Warsaw University of Technology (WUT)
- Technische Universität Darmstadt (TUDA)
- Polish Association of Building Managers (PABM)
- Fundación Laboral de la Construcción (FLC)
- Universitat de Valencia (UVEG)
- PERI (PERI)

For more information about the project, please visit its official website: <a href="https://www.arfat.il.pw.edu.pl">www.arfat.il.pw.edu.pl</a>

#### **Intellectual Output 1 - Evidence based learning outcomes**

This output comprises learning outcomes on formworks and scaffolding works namely statements of **what learners should know, understand and be able to do** upon completion of the ARFAT training, in the form of **definitions of specific knowledge, skills and competences**.

The objective of this output was to develop up-to-date, tailor-suited to sectorial needs, modern formworks and scaffolding works learning outcomes, appropriate to be integrated into existing VET offerings or to serve European community as a stand-alone training. These evidence based learning outcomes address modern skills needs of construction engineers, construction workers, stakeholders and associations in the construction sector, SMEs and companies (construction sector), VET providers, and technical universities, delivering a European solid, reliable and comprehensive pedagogical tool.

The output consisted of 3 activities:

#### O1/A1: Development of instructions and tools for data collection

At this stage WUT (using advice of other partners) developed instructions and tools for data collection. Basing on the experience of the project coordinator, it was decided that partners will gather data through paper surveys (questionnaires), e-surveys (using google surveys prepared by WUT) and by the way of classic face-to-face meetings with ARFAT stakeholders (construction engineers, construction workers, stakeholders and

associations in the construction sector, SMEs and companies (construction sector), VET providers, and technical universities).

The form and questions of the questionnaires were carefully chosen on the base of meetings with important stakeholders, potential beneficiaries opinions and partners expertise in the field of scaffoldings and formworks.

#### O1/A2: Data collection & analysis

Equipped with the instructions and tools each partner collected and analysed data received from ARFAT stakeholders. WUT gathered data from each partner and combined it in order to suit needs of target groups with transnational, EU approach. Both surveys and results (analysis) are included in this document.

#### O1/A3: Definition of ARFAT learning outcomes

On the base of gathered and analysed data, partnership defined ARFAT learning outcomes, which are the base for development of the ARFAT training system. Partners selected the most important topics basing on the results of the surveys, meetings with project stakeholders, and own expertise. The results of the intellectual work are presented in a form of this text.

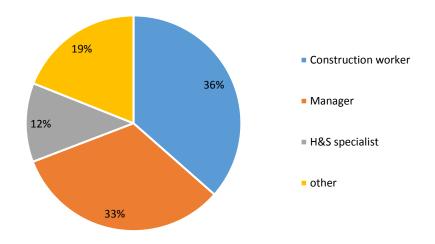
#### 2. Questionnaires results

Due to the considerate interest of project stakeholders (construction engineers, construction workers, stakeholders and associations in the construction sector, SMEs and companies (construction sector), VET providers, and technical universities) across Europe, the partnership was able to gather more than 200 answers via e-versions and paper versions of questionnaires. Also numerous additional opinions were gathered from project potential beneficiaries during face-to-face meetings.

Presented below are the results of e-versions and paper versions of questionnaires.

#### Who are you?

Answer	PL	DE	ESP	ENG	Total
Construction worker	25	0	51	1	77
Manager	40	17	10	2	69
H&S specialist	8	5	12	0	25
other	10	4	26	0	40
				SUM:	211



#### Other included:

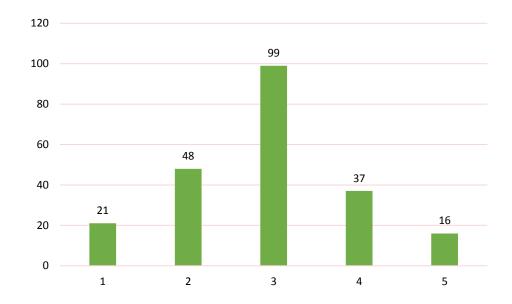
- Supervisor/sales
- Research & Development team member for Formworks and Scaffoldings
- Work organizer
- Formworks foreman
- Production
- Welder
- Laboratory technician
- Driver
- Cleaner
- Architect
- Formworks designer
- Designer

#### **Scaffoldings transport**

#### The level of hazard:

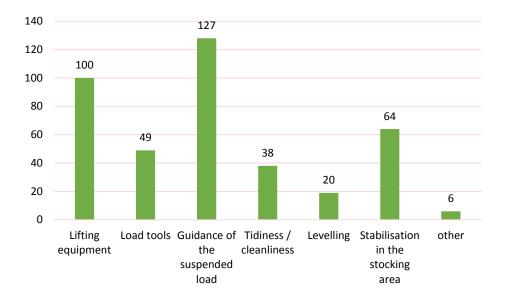
PL	DE	ESP	ENG	Total	Mark
6	4	11		21	1
18	6	23	1	48	2
54	8	37		99	3
12	6	17	2	37	4
3	2	11		16	5

Average: 2,90



Please mark the most dangerous tasks/elements:

Answer	PL	DE	ESP	ENG	Total
Lifting equipment	39	13	46	2	100
Load tools	21	5	23		49
Guidance of the suspended load	59	17	50	1	127
Tidiness / cleanliness	15	9	14		38
Levelling	4	5	11		20
Stabilisation in the stocking area	30	10	22	2	64
other	2	2	2		6



#### Other included:

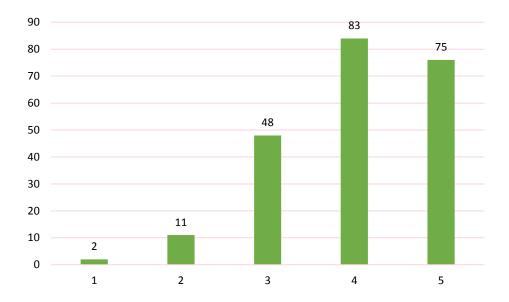
- · Concurrency in the action area of the load
- All options
- Dragging the elements up to the place of assembly

#### **Scaffoldings assembly**

#### The level of hazard:

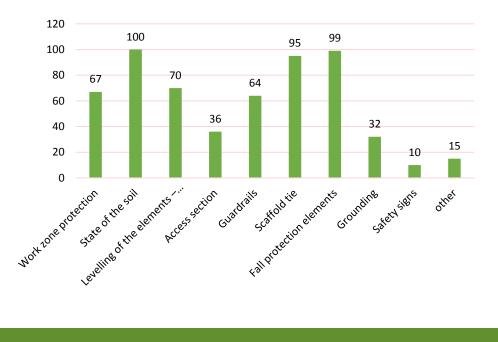
PL	DE	ESP	ENG	Total	Mark
		2		2	1
6	2	3		11	2
21	2	24	1	48	3
41	10	30	2	84	4
23	12	40		76	5

Average: 4,00



#### Please mark the most dangerous tasks/elements:

Answer	PL	DE	ESP	ENG	Total
Work zone protection	27	14	24	2	67
State of the soil	48	11	40	1	100
Levelling of the elements – possible deviations	21	5	43	1	70
Access section	21	5	10		36
Guardrails	27	15	21	1	64
Scaffold tie	36	12	47		95
Fall protection elements	36	20	41	2	99
Grounding	12	9	11		32
Safety signs	3	2	5		10
other	3	7	5		15



#### Other included:

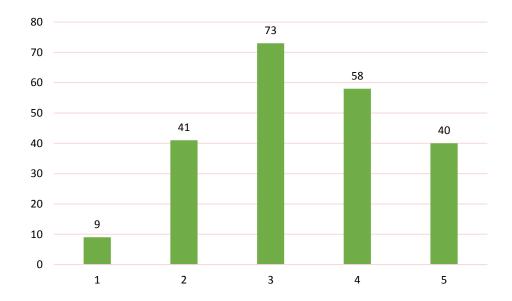
- All of them seem dangerous
- OVEREXERTIONS. MECHANICAL AID
- · All of them must be kept in mind
- Staying on the platforms while the assembly
- · Lapses of concentration
- Lack of some elements e.g. not complete guardrail set
- Moving of the scaffolding
- Assemblers falling from the top
- Not following the instructions of the manufacturer
- Unqualified personnel

#### **Scaffoldings usage**

#### The level of hazard:

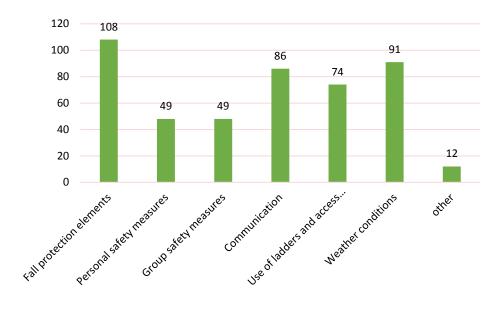
PL	DE	ESP	ENG	Total	Mark
	2	7		9	1
18	11	12		41	2
33	10	30		73	3
24	3	31		58	4
18		19	3	40	5

Average: 3,36



Please mark the most dangerous tasks/elements:

Answer	PL	DE	ESP	ENG	Total
Fall protection elements	51	22	32	3	108
Personal safety measures	25	5	17	2	49
Group safety measures	13	2	34		49
Communication	39	5	40	2	86
Use of ladders and access elements	21	16	35	2	74
Weather conditions	36	9	46		91
other	3	5	4		12



#### Other included:

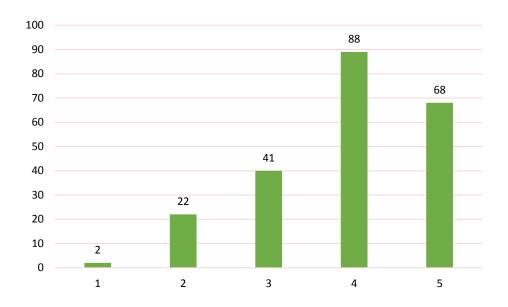
- Baseboard and skirting board, to avoid the fall of objects
- Several people working on the same vertical
- Access from the scaffolding to the building, using it as access way (incorrectly)
- All proposals can be dangerous
- Security of the hatches
- Not closing the flaps
- Inappropriate usage
- Removing the attachments
- Improvised solutions

#### Scaffoldings disassembly

The level of hazard:

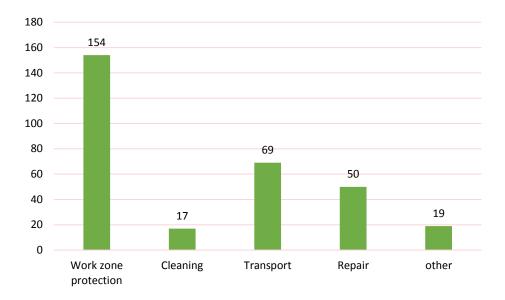
PL	DE	ESP	ENG	Total	Mark
		2		2	1
12	2	7	1	22	2
16	3	21	1	41	3
44	6	38		88	4
21	15	31	1	68	5

Average: 3,90



Please mark the most dangerous tasks/elements:

Answer	PL	DE	ESP	ENG	Total
Work zone protection	72	19	61	2	154
Cleaning	3	3	11		17
Transport	21	19	29		69
Repair	9	3	38		50
other	4	7	8		19



#### Other included:

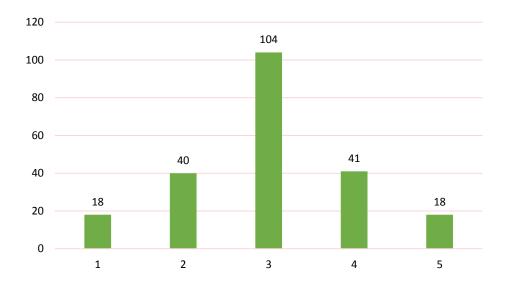
- Inadequate use of the fall arrest devices.
- Sometimes, unskilled workers disassemble them, as the facade is being repaired
- FALL OF PIECES FROM THE SCAFFOLDING FROM A HIGHT
- Workers' individual protection
- · Workers' individual security
- Staying on the platforms while the disassembly.
- Falls
- Lapses of concentration
- Manual handling of the elements
- Improper repairs

#### Formworks transport

#### The level of hazard:

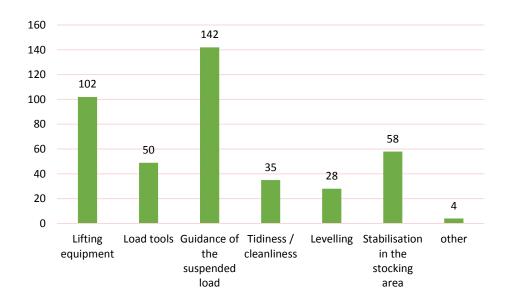
PL	DE	ESP	ENG	Total	Mark
6	2	9	1	18	1
18	4	18		40	2
48	11	45		104	3
15	7	17	2	41	4
6	2	10		18	5

Average: 3,00



#### Please mark the most dangerous tasks/elements:

Answer	PL	DE	ESP	ENG	Total
Lifting equipment	30	20	50	2	102
Load tools	25	2	23		50
Guidance of the suspended load	63	24	54	1	142
Tidiness / cleanliness	15	5	15		35
Levelling	12		16		28
Stabilisation in the stocking area	12	17	28	1	58
other		2	2		4



#### Other included:

- People working in the same zone
- All proposals can be dangerous
- Transport of small elements in proper boxes

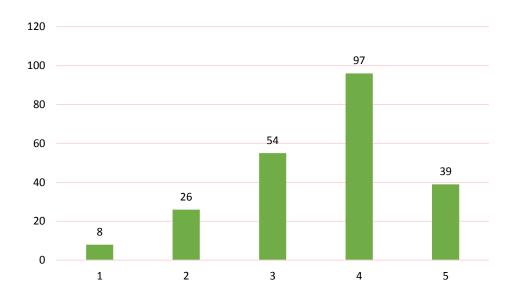
• Stacking of the elements for return

#### Formworks assembly

The level of hazard:

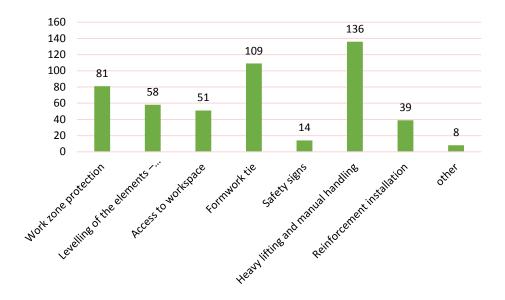
PL	DE	ESP	ENG	Total	Mark
3		5		8	1
15	4	7		26	2
17	5	31	1	54	3
49	14	33	1	97	4
12	3	23	1	39	5

Average: 3,59



Please mark the most dangerous tasks/elements:

Answer	PL	DE	ESP	ENG	Total
Work zone protection	33	15	30	3	81
Levelling of the elements – possible deviations	12	7	37	2	58
Access to workspace	15	19	16	1	51
Formwork tie	36	9	63	1	109
Safety signs	6		8		14
Heavy lifting and manual handling	57	21	56	2	136
Reinforcement installation	21	6	12		39
other	2	4	2		8



#### Other included:

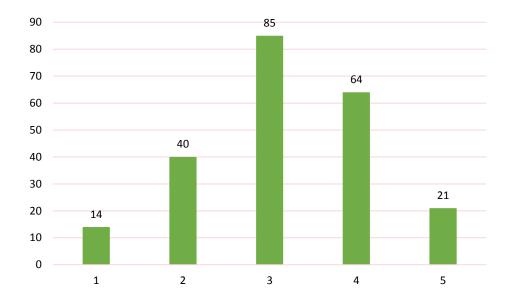
- FALL FROM A HEIGHT
- All proposals can be dangerous
- Elements falling from heights during assembly
- stability during intermediate states
- Untrained staff

#### Formworks usage

#### The level of hazard:

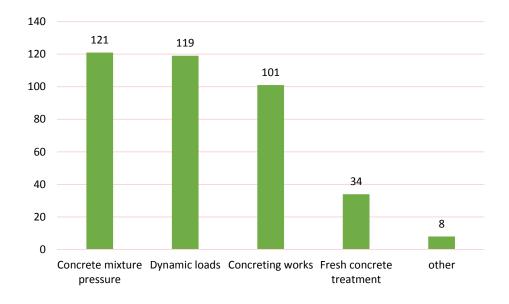
PL	DE	ESP	ENG	Total	Mark
6	3	5		14	1
18	9	13		40	2
42	10	33		85	3
24	4	34	2	64	4
6		14	1	21	5

Average: 3,17



#### Please mark the most dangerous tasks/elements:

Answer	PL	DE	ESP	ENG	Total
Concrete mixture pressure	57	13	50	1	121
Dynamic loads	57	13	49		119
Concreting works	57	17	25	2	101
Fresh concrete treatment	6		26	2	34
other	1	4	3		8



#### Other included:

- Open pits to access the work zone
- FALL FROM A HEIGHT
- All proposals must be taken into account
- Works on incomplete platforms

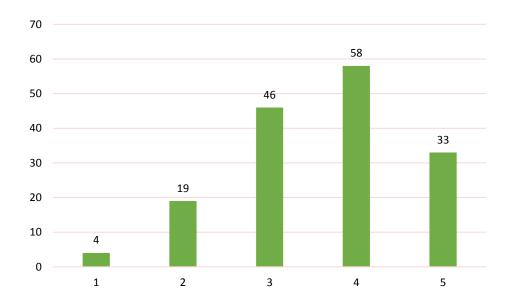
- Anti-fall protection during usage
- Working platforms
- Working space
- Incorrect / incomplete safety measures

#### Formworks disassembly

The level of hazard:

PL	DE	ESP	ENG	Total	Mark
2		2		4	1
3	3	12	1	19	2
8	5	32	1	46	3
15	14	29		58	4
4	4	24	1	33	5

Average: 3,61



Please mark the most dangerous tasks/elements:

Answer	PL	DE	ESP	ENG	Total
Time of dismantling	13	9	74	3	99
Work zone protection	16	17	29	1	63
Cleaning	3	1	14		18
Transport	10	19	23	1	53
Repair	2		24	1	27
other	1	7	4		12



#### Other included:

- The needed time for their disassembly
- FALL FROM A HEIGHT / OVEREXERTIONS
- All proposals can be dangerous
- Unemployed
- Disassembly of heavy elements
- Proper storage of elements
- Climbing
- Access
- Stability in the middle of works
- Protection of the working area
- Interim storage on site
- Untrained personnel -> wrong workflow

#### **Additional answers**

Other important subjects / areas of H&S issues during use of formworks and/or scaffoldings named by potential beneficiaries were:

- Whenever standard elements can be used, and if they are not, a note of the calculation that guarantees their resistance.
- A combination of formworks, formworks meeting points and systems of formworks.
- It must be clear which scaffoldings can be used and which cannot
- If the conventional scaffold does not meet the requirements, it should be declared illegal for all purposes
- The price of the aluminum scaffoldings is very high and SMEs and microenterprises cannot get them.
- · Their maintenance.

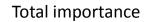
- Focus on the different types of collective and individual protections according to the type of formwork and their correct use.
- Discard materials that have various uses because of their deterioration in composition (that may be no visible).
- The awareness on labour risks
- It should be mandatory and controlled the use of guardrails during the assembly / disassembly of scaffoldings.
- Conceptual transport also includes the delivery and return of material -> load securing
- While answering the questions, I have assumed that the equipment is operated by specialist personnel.
- Use of system accessories when using formwork
- Legislations problems, paying attention to minor violations in H&S, establishing clear limits and regulations
- Human Factor
- Often, the assembly is done by qualified contractors. Unfortunately sometimes their equipment (e.g. lifting equipment) is in a very bad state.
- Popper boxes for transport of small elements (fall protection)
- Technical documentation required for formworks/scaffoldings
- Design v.s. implementation. Necessity of having qualified supervisor for assembly
- Individual protection!
- Proper scaffolding anchoring

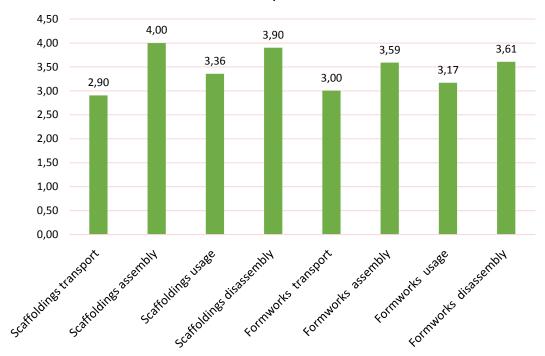
#### **Total importance summary**

Each task group was assessed as at least rather dangerous which was no surprise for the partnership, as works associated with scaffoldings and formworks are among one of the most hazardous in construction industry.

The answers received from e-versions and paper versions of questionnaires varied depending on the category. Stakeholders assessed that scaffoldings transport is the least dangerous category (average score 2,90). At the same time they pointed that the most hazardous works are associated with scaffoldings assembly (average score 4,00).

The graph below shows summary of the received answers.





#### 3. ARFAT learning outcomes

The final learning outcomes were carefully selected on the base of the questionnaires results, meetings with important stakeholders and partners expertise in the field of scaffoldings and formworks. Due to the limited size of ARFAT training program the most important aspects were chosen. These aspects address H&S issues as the project aims for prevention of accidents on construction sites.

Learning outcomes include key aspects of the following:

#### Overview:

Selected formworks and scaffoldings systems and types, related regulations, examples of different elements in various systems.

#### Scaffolding transport:

Lifting equipment, guidance of suspended load -

"Handling of elements, preparation for lifting and guidance of suspended load". Handling order: marking the work zone, checking the palette, suspending elements, giving signal for crane.

#### Scaffolding assembly:

State of the soil: stabilization, anchoring, examples of bad and good application. Fall protection elements: safety of workers, compliance with instructions, not mixing systems, checking of state of elements (faults), priority of group safety measure over individual protection (EU law)

#### Scaffolding usage:

Communication on scaffolding, ladders, flaps, platforms.

Structural integrity, periodical checks of scaffoldings, human factor (own modifications, etc.).

#### Scaffolding disassembly:

Work zone protection, proper storage, proper order of disassembly.

#### Formwork transport:

Stacking (transport in and out of the site), lifting of elements.

Guidance of suspended load, selection of hooks (type, up-to-date certification), guidance ropes.

#### Formwork assembly:

Presentation of how to assemble different elements, assembly on the ground, assembly of additional elements (platforms, safety rails).

#### Formwork use:

Concreting, concrete pressure, safety during concreting (safety rails), tools to calculate pressure

Formwork maintenance, release agent application, cleaning.

#### Formwork disassembly:

Time of dismantling: regular way and early striking – difference and factors, responsibility and decision-making (site manager, system), "back-propping".

#### **Annex: Questionnaires**

In order to fully engage project stakeholders across Europe and to receive the best possible outcomes, surveys were prepared in four languages.

Presented below are print screens of e-versions (sent to stakeholders as links and also available at project official website) and paper versions (which were printed on A4 size papers and given out during numerous ARFAT meetings with potential beneficiaries, each partner could have used 2-sided or 1-sided version).

**English version** 

E-version

# The Augmented Reality Formwork **Assembly Training** Cooperation for Innovation and the Exchange of Good Practices Strategic Partnerships for Vocational Education and Training, 2016-1-PL01-KA202-026102 This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. \* required IO1: Evidence based learning outcomes QUESTIONNAIRE Who are you? \* Construction worker Manager H&S specialist Other:

Please ass	ess the l	evel of h	nazard fo	r the foll	owing:		
Scaffolding	ıs transp	ort *					
	1	2	3	4	5		
LOW	0	0	0	0	0	HIGH	
Regarding scaffoldings transport, please mark the most dangerous tasks / elements:  Lifting equipment  Load tools  Guidance of the suspended load  Tidiness / cleanliness  Levelling  Stabilisation in the stocking area  Other:  Scaffoldings assembly *							
Scarroiding	js assem 1	2 2	3	4	5		
LOW	0	0	0	0	0	HIGH	
Regarding a dangerous		elements		ease ma	rk the mo	ost	
State of t							
_		nents – po	ssible devi	ations			
Access s							
Guardrail							
Scaffold							
	ction elem	ents					
Groundin							
Safety sig	gns						
Other:							

Scaffolding	s usage	*								
	1	2	3	4	5					
LOW	0	0	0	0	0	HIGH				
Regarding s tasks / elen		ngs usa	ge, pleas	e mark t	he most (	dangerous				
Fall protect	ction elem	ents								
Personal	safety mea	asures								
Group safe	ety measu	res								
Communi	cation									
Use of lad	ders and a	access ele	ments							
Weather c	onditions									
Other:										
Scaffolding		_								
	1	2	3	4	5					
LOW	0	0	0	0	0	HIGH				
	Regarding scaffoldings disassembly, please mark the most dangerous tasks / elements:									
Work zone	protectio	n								
Cleaning										
Transport										
Repair										
Other:										

	transpo	rt *				
	1	2	3	4	5	
LOW	0	0	0	0	0	HIGH
Regarding f				ise mark	the mos	t
Lifting equ	uipment					
Load tools	S					
Guidance	of the sus	pended lo	ad			
Tidiness /	cleanlines	SS				
Levelling						
Stabilisati	ion in the s	tocking ar	ea			
Other:						
Formworks	assemb	2 -	3	4	5	
LOW	$\circ$	0	0	0	0	HIGH
LOW	0					
Regarding f		lements		ase mark	the mos	t
Regarding f	tasks / e e protectio	lements n			the mos	t
Regarding f dangerous  Work zone	tasks / e e protectio	lements n nents – po	s:		the mos	t
Regarding f dangerous  Work zone	tasks / e e protectio of the elem workspac	lements n nents – po	s:		the mos	t
Regarding f dangerous :  Work zone Levelling o	tasks / e e protectio of the elem workspac ks tie	lements n nents – po	s:		the mos	t
Regarding f dangerous f  Work zone Levelling o Access to Formwork Safety sig	tasks / e e protectio of the elem workspac ks tie	lements n nents – po e	s: essible devi		the mos	t
Regarding f dangerous f  Work zone Levelling o  Access to Formwork Safety sig Heavy lifti	tasks / e e protectio of the elem workspac as tie ms	elements n nents – po e	s: essible devi		the mos	t

egarding forms asks / elements Concrete mixtur Dynamic loads Concreting work Fresh concrete Other: Ormworks disa 1 LOW Cegarding forms angerous tasks Time of disman Work zone prote Cleaning Transport	s: re pressure ks treatment		4 O se mark ti	5 O he most d	HIGH
egarding formy asks / elements Concrete mixtur Dynamic loads Concreting work Fresh concrete Other:  Ormworks disa  1 LOW Cegarding formy angerous tasks Time of disman Work zone prote Cleaning	s: re pressure ks treatment ssembly	*			
Concrete mixture Dynamic loads Concreting work Fresh concrete Other: Other:  LOW Concreting work Time of disman Work zone prote Cleaning	s: re pressure ks treatment ssembly	*			langerous
Dynamic loads Concreting work Fresh concrete Other:  ormworks disa  LOW Concreting work  Time of disman Work zone prote Cleaning	ks treatment ssembly	*	4	5	
Concreting work Fresh concrete Other:  Ormworks disa  1  LOW Concreting work  Time of disman Work zone prote Cleaning	treatment		4	5	
Presh concrete of Other:  Other:  Ormworks disa  1  LOW  Concept of Control o	treatment		4	5	
Other:  ormworks disa  1  LOW  degarding formy angerous tasks Time of disman  Work zone prote	ssembly		4	5	
ormworks disa  1  LOW  Degarding formvangerous tasks Time of disman Work zone prote			4	5	
LOW Congregation of disman  Work zone prote  Cleaning			4	5	
LOW Congregation of disman  Work zone prote  Cleaning			4	5	
egarding formy angerous tasks Time of disman Work zone prote	) 0	3	4	3	
egarding formy angerous tasks Time of disman Work zone prote	) (	_	0	0	
angerous tasks Time of disman Work zone prote		0	0	O	HIGH
Repairs Other:	ection				
Vish you add ot uring use of for ere: our answer			-		
you wish to red lease give us yo					
hone number):					
our answer					
SUBMIT					

#### Paper version (1-sided)

Cooperation for Innovation and the Exchange of Good Practices
Strategic Partnerships for Vocational Education and Training, 2016-1-PL01-KA202-026102



# The Augmented Reality Formwork Assembly Training <sup>1</sup> IO1: Evidence based learning outcomes

Erasmus+

-	QUESTIONNAIRE							
		1- ]	LOW		5- H	GH		
	Question	1	2	3	4	5		
Plea	se assess the level of hazard for the following							
1.	Scaffoldings transport							
2.	Scaffoldings assembly							
3.	Scaffoldings usage							
4.	Scaffoldings disassembly							
5.	Formworks transport							
6.	Formworks assembly							
7.	Formworks usage							
8.	Formworks disassembly							
□ Stabilisation in the stocking area, □ Other								
Regarding Scaffoldings usage, please mark the most dangerous tasks/elements: □ Fall protection elements, □ Personal safety measures, □ Group safety measures, □ Communication, □ Use of ladders and access elements, □ Weather conditions, □ Other  Regarding Scaffoldings disassembly, please mark the most dangerous tasks/elements: □ Work zone protection,								
<ul> <li>□ Cleaning, □ Transport, □ Repair, □ Other</li> <li>Regarding Formworks transport, please mark the most dangerous tasks/elements:</li> <li>□ Lifting equipment, □ Load tools, □ Guidance of the suspended load, □ Tidiness/ cleanliness, □ Levelling,,</li> <li>□ Stabilisation in the stocking area, □ Other</li> </ul>								
Regarding Formworks assembly, please mark the most dangerous tasks/elements:   Work zone protection,  Levelling of the elements – possible deviations,  Access to workspace,  Formworks tie,  Safety signs,  Heavy lifting and manual handling,  Reinforcement installation,								
ΠĎ	rding Formworks usage, please mark the most dangerous tasks/elements: □ Concrete mix ynamic loads, □ Concreting works, □ Fresh concrete treatment, □ Other							
	rding Formworks disassembly, please mark the most dangerous tasks/elements: ☐ Time of order to protection, ☐ Cleaning, ☐ Transport, ☐ Repairs, ☐ Other							
Who	are you? ☐ Construction worker, ☐ Manager, ☐ H&S specialist, ☐ Other							
	you add other important subjects / areas of H&S issues during use of formworks and/or so it here. Should you need more space, please use the back side of the questionnaire.	affo	lding	s, pl	ease			
	u wish to receive further information about the project, please give us contact details below il address or phone number:	r.						

<sup>&</sup>lt;sup>1</sup> This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

#### Paper version (2-sided)

Cooperation for Innovation and the Exchange of Good Practices Strategic Partnerships for Vocational Education and Training, 2016-1-PL01-KA202-026102



# The Augmented Reality Formwork Assembly Training IO1: Evidence based learning outcomes

#### Erasmus+

#### OHESTIONNAIRE

	QUESTIONNAIRE					
		1-	LOW		5 - HI	IGH
	Question	1	2	3	4	5
Pleas	se assess the level of hazard for the following					
1.	Scaffoldings transport					
2.	Scaffoldings assembly					
	Scaffoldings usage					
	Scaffoldings disassembly					
	Formworks transport					
	Formworks assembly					
	Formworks usage					
	Formworks disassembly					
	urding Scaffoldings transport, please, mark which the next proposals you consider more of Lifting equipment Load tools Guidance of the suspended load Tidiness Cleanliness levelling Stabilisation in the stocking area Other					
	☐ State of the soil, ☐ Levelling of the elements – possible deviations ☐ Access section ☐ Guardrails ☐ Scaffold tie ☐ Fall protection elements ☐ Grounding ☐ Safety signs ☐ Other					
Rega	rding Scaffoldings usage, please, mark which the next proposals you consider more dang   Fall protection elements   Personal safety measures   Group safety measures   Communication   Use of ladders and access elements   Weather conditions   Other	erou	s task	is:		

<sup>1</sup> This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Cooperation for Innovation and the Exchange of Good Practices Strategic Partnerships for Vocational Education and Training, 2016-1-PL01-KA202-026102

Regarding Scaffoldings disassembly, please, mark which the next proposals you consider more dangerous tasks:
□ Work zone protection
Cleaning
☐ Transport ☐ Repair
□ Other
Regarding Formworks transport, please, mark which the next proposals you consider more dangerous tasks:
Lifting equipment
□ Load tools
☐ Guidance of the suspended load
□ Tidiness
☐ Cleanliness levelling
☐ Stabilisation in the stocking area
Other
Regarding Formworks assembly, please, mark which the next proposals you consider more dangerous tasks:
☐ Work zone protection ☐ Levelling of the elements – possible deviations
☐ Access to workspace
□ Formworks tie
□ Safety signs
☐ Heavy lifting and manual handling
Reinforcement installation
□ Other
Regarding Formworks usage, please, mark which the next proposals you consider more dangerous tasks:
☐ Concrete mixture pressure
☐ Dynamic loads ☐ Concreting works
☐ Fresh concrete treatment
Other
Regarding Formworks disassembly, please, mark which the next proposals you consider more dangerous tasks:
☐ Time of dismantling
☐ Work zone protection
☐ Cleaning
□ Transport
□ Repairs □ Other
Are you?  □ Construction worker
☐ Manager
☐ H&S specialist
□ Other
Wish you add other important subjects / areas of H&S issues during use of formworks and/or scaffoldings, please
write it here:
If you wish to receive first an information should be provided about the provided about the state of the later.
If you wish to receive further information about the project, please give us contact details below:

#### **German version**

#### E-version

### Die erweiterte Realität -Montagetraining Schalung

Kooperation für Innovation und den Austausch von bewährten Praktiken Strategische Partnerschaft für die Berufsausbildung, 2016-1-PL01-KA202-026102

Dieses Projekt wurde mit der Unterstützung der Europäischen Kommission finanziert. Die Verantwortung für den Inhalt dieser Veröffentlichung (Mitteilung) trägt allein der Verfasser, die Kommission haftet nicht für die weitere Verwendung der darin enthaltenen Inhalte.

\* erforderlich

IO1: Nachgewiesene Lernerfolge

FRAGEBOGEN



Sie	sind?*
0	Bauarbeiter
0	Führungskraft
0	Gesundheits- und Sicherheitsfachmann
0	andere:

Bitte beurteilen Sie das Gefährdungsniveau folgender Tätigkeiten:

Gerüsttransp	ort *					
	1	2	3	4	5	
NIEDRIG	0	0	0	0	0	носн
Bitte kreuzen gefährlichste  Hebezeuge  Werkzeug la	n Fakto		em Gerü	isttransp	oort die	
Führen von	angeschla	agenen La:	sten			
Sauberkeit/						
☐ Fachgerecht	tes Nivelli	eren				
Standsicher	heit im La	gerbereicl	h			
andere:						
Gerüstmonta	_				-	
NIEDDIO	1	2	3	4	5	
NIEDRIG	0	0	0	0	0	HOCH
Bitte kreuzen gefährlichste			er Gerüs	tmontaç	ge die	
Schutz des	Arbeitsbe	reichs				
Zustand des	Bodens					
Ausrichten d	der Eleme	nte – mög	liche Abw	eichungen		
Zugangsber	eich					
Schutz-gelä	nder					
Gerüst-befe	stigung					
Absturzsich	erungsele	mente				
Gründung						
Sicherheitsz	eichen					
andere:						

Gerüstverwer	ndung *					
	1	2	3	4	5	
NIEDRIG	0	0	0	0	0	носн
Dur I	0					
Bitte kreuzen gefährlichste			er Gerus	tverwen	dung die	2
Absturzsich	erungsele	mente				
Persönliche	Sicherhei	tsmaßnah	imen			
Gruppensich	nerheitsm	aßnahmer	1			
	tion					
Benutzung v	on Leiterr	n und Zuga	angseinric	htungen		
Wetterbedin	gungen					
andere:						
Gerüstdemor	ntage *	2	3	4	5	
NIEDRIG	0	0	0	0	0	носн
NEDNIO	O	0	0	0	0	110011
Bitte kreuzen gefährlichste			er Gerüs	tdemon	tage die	
Schutz des	Arbeitsbei	reichs				
Reinigung						
☐ Transport						
Reparatur						
andere:						

Schalungstra	nsport *					
	1	2	3	4	5	
NIEDRIG	0	0	0	0	0	HOCH
Div. I	0. 1		0.1			
Bitte kreuzen gefährlichste			em Sch	alungstra	ansport	aie
Hebezeuge						
Werkzeug la	iden					
Führen von	angeschla	genen La	sten			
Sauberkeit/	Ordnung					
Fachgerech	tes Nivelli	eren				
Standsicher	heit im La	gerbereic	h			
andere:						
Schalungsmo	ontage * 1	2	3	4	5	
NIEDRIG	0	0	0	0	0	носн
NIEDRIG	0	0	0	0	0	носн
Bitte kreuzen gefährlichste			er Schal	ungsmo	ntage di	e
Schutz des	Arbeitsbei	reichs				
Ausrichten d	der Elemei	nte – mög	liche Abw	eichungen	ı	
Zugang zum	n Arbeitsb	ereich				
Schalungsa	nker					
Sicherheitsz	eichen					
Schweres H	eben und	manuelle	Handhabu	ing		
Bewehrungs	seinbau					
andere:						

NIEDRIG						
MIEDDIO	1	2	3	4	5	
ואובטלוט	0	0	0	0	0	HOCH
Bitte kreuzer gefährlichste			er Schal	ungsver	wendun	g die
Frischbetor	ndruck					
Dynamisch	e Belastun	gen				
☐ Betonierarb	eiten					
Frischbetor	nachbeha	ndlung				
andere:						
Schalungsde	montag	۰*				
Scriaiurigsue	1	2	3	4	5	
NIEDRIG	0	0	0	0	0	носн
Schutz des Reinigung Transport Reparatur andere:	Arbeitsbei	reichs				
Wenn Sie we Sicherheitspr oder Gerüst v	robleme	n bei dei	m Gebra	uch von	Schalur	ng und/
Wenn Sie we möchten, bit	ten wir u		be Ihrer		•	

### Paper version

Kooperation für Innovation und den Austausch von bewährten Praktiken Strategische Partnerschaft für die Berufsausbildung, 2016-1-PL01-KA202-026102



#### Die erweiterte Realität - Montagetraining Schalung 1 IO1: Nachgewiesene Lernerfolge



	FRAGEBOGEN										
		1- N	IEDRI(	G 5	- HOC	H					
	Frage	1	2	3	4	5					
Bitte	beurteilen Sie das Gefährdungsniveau folgender Tätigkeiten:										
1.	Gerüsttransport										
2.	Gerüstmontage										
3.	3. Gerüstverwendung										
4.	4. Gerüstdemontage										
5. Schalungstransport											
6.	Schalungsmontage										
7.	Schalungsverwendung										
8.	Schalungsdemontage										
□ Fü Lage Bitte	Bitte kreuzen Sie bezüglich dem Gerüsttransport die gefährlichsten Faktoren an: ☐ Hebezeuge, ☐ Werkzeug laden, ☐ Führen von angeschlagenen Lasten, ☐ Sauberkeit/ Ordnung, ☐ Fachgerechtes Nivellieren, ☐ Standsicherheit im Lagerbereich, ☐ Sonstiges										
	tigung, □ Absturzsicherungselemente, □ Gründung, □ Sicherheitszeichen, □ Sonst										
□ Pe und 2	kreuzen Sie bezüglich der Gerüstverwendung die gefährlichsten Faktoren an: □ Ab: rsönliche Sicherheitsmaßnahmen, □ Gruppensicherheitsmaßnahmen, □ Kommunika Zugangseinrichtungen □ Wetterbedingungen, □ Sonstiges	ation, [	∃ Benu	tzung	von Le						
□Re	einigung, □ Transport, □ Reparatur, □ Sonstiges										
Führe	kreuzen Sie bezüglich dem Schalungstransport die gefährlichsten Faktoren an: □ H en von angeschlagenen Lasten, □ Sauberkeit/Ordnung, □ Fachgerechtes Nivellieren, rbereich, □ Sonstiges	□ Sta				len, 🗆					
□ Aı □ Si	kreuzen Sie bezüglich der Schalungsmontage die gefährlichsten Faktoren an: □ Sch srichten der Elemente – mögliche Abweichungen, □ Zugang zum Arbeitsbereich, □ cherheitszeichen, □ Schweres Heben und manuelle Handhabung, □ Bewehrungsein kreuzen Sie bezüglich der Schalungsverwendung die gefährlichsten Faktoren an: □	l Schal oau; □	ungsan Sonsti	ker, ges							
	ynamische Belastungen, 🗆 Betonierarbeiten, 🗆 Frischbetonnachbehandlung, 🗅 Sons										
□ Sc	kreuzen Sie bezüglich der <b>Schalungsdemontage</b> die gefährlichsten Faktoren an: □ 2 hutz des Arbeitsbereichs, □ Reinigung, □ Transport, □ Reparatur, □ Sonstiges										
Sie si	ind? 🗆 Bauarbeiter, 🗆 Führungskraft, 🗅 Gesundheits- und Sicherheitsfachmann, 🗅 🤉	Sonstig	es								
oder	n Sie weitere Themen oder Bereiche zu Gesundheits- und Sicherheitsproblemen bei d Gerüst wünschen, können Sie diese hier einbringen. Verwenden Sie bitte die Rücksei Platz benötigen.										
	n Sie weitere Informationen über das Projekt erhalten möchten, bitten wir um Angabe iil Adresse oder Telefonnummer:		Kontak	tdaten							

<sup>&</sup>lt;sup>1</sup> Dieses Projekt wurde mit der Unterstützung der Europäischen Kommission finanziert. Die Verantwortung für den Inhalt dieser Veröffentlichung (Mitteilung) trägt allein der Verfasser, die Kommission haftet nicht für die weitere Verwendung der darin enthaltenen Inhalte.

#### **Polish version**

#### E-version

## Szkolenie w zakresie montażu deskowań wspomagane technologią rzeczywistości rozszerzonej

Ten projekt został zrealizowany przy wsparciu finansowym Komisji Europejskiej. Projekt lub publikacja odzwierciedlają jedynie stanowisko ich autora i Komisja Europejska nie ponosi odpowiedzialności za umieszczoną w nich zawartość merytoryczną.

\*Wymagane

#### IO1: Potwierdzenie wyników nauczania

ANKIETA

The Augmented Reality Formwork Assembly Training



Jestem: *									
0	pracownikiem budowy								
0	menedżerem								
0	specjalistą BHP								
0	Inne:								

Proszę ocenić poziom niebezpieczeństwa następujących czynności:

Transport ru	usztowa	ń *									
	1	2	3	4	5						
NISKI	0	0	0	0	0	WYSOKI					
Odnośnie transportu rusztowań, proszę zaznaczyć najbardziej niebezpieczne etapy/ czynniki:											
sprzęt und	oszący										
sprzęt ładujący											
kierowanie wiszącym ładunkiem											
porządek											
poziomow	/anie										
stabilizacj	ja w obsza	rze rozład	lunku								
☐ Inne:											
Montaż rus:	1	2	3	4	5						
NISKI	0	0	0	0	0	WYSOKI					
Odnośnie m niebezpiecz	zne etap	y/ czynr	niki:	zę zazna	aczyć na	jbardziej					
stan grunt	tu										
poziomow	vanie elem	entów – r	nożliwe od	lchyłki							
elementy	komunika	cyjne									
elementy komunikacyjne											
☐ barierki											
_	lementów										
barierki			adkiem								
barierki laczenia e	chroniące		adkiem								
barierki   łączenia e	chroniące e		adkiem								

Użytkowani	e ruszto	wań *								
	1	2	3	4	5					
NISKI	0	0	0	0	0	WYSOKI				
Odnośnie użytkowania rusztowań, proszę zaznaczyć najbardziej niebezpieczne etapy/ czynniki:										
elementy chroniące przed upadkiem										
srodki ochrony osobistej										
srodki ochrony grupowej										
komunika	cja									
użytkowa:	nie drabin									
warunki m	neteorolog	jiczne								
☐ Inne:										
Demontaż r					_					
	1	2	3	4	5					
NISKI	0	0	0	0	0	WYSOKI				
Odnośnie do				oszę zaz	znaczyć	najbardziej				
Zabezpiec	zenie mie	jsca pracy	1							
sprzątanie	e									
transport										
naprawy										
☐ Inne:										

Transport deskowań *												
	1	2	3	4	5							
NISKI	0	0	0	0	0	WYSOKI						
01 ( )												
Odnośnie transportu deskowań, proszę zaznaczyć najbardziej niebezpieczne etapy/ czynniki:												
sprzęt unoszący												
sprzęt ładujący												
kierowanie wiszącym ładunkiem												
porządek												
poziomow	poziomowanie											
stabilizacj	a w obsza	rze rozład	dunku									
☐ Inne:												
Mantatalaal	l											
Montaż des	Kowan ^	2	3	4	5							
NISKI	0	0	0	0	0	WYSOKI						
1110111		0	0	0	0							
Odnośnie m niebezpiecz				zę zazna	iczyć na	jbardziej						
zabezpiec	zenie miej	sca pracy	,									
poziomow	anie elem	entów – r	nożliwe od	lchyłki								
oostęp do	stanowisk	ka pracy										
☐ łączenia e	lementów											
oznakowa	nie											
ręczne prz	emieszcz	anie ciężk	ich elemei	ntów								
montaż zb	rojenia											
☐ Inne:												

Użytkowani	e desko	wań *				
	1	2	3	4	5	
NISKI	0	0	0	0	0	WYSOKI
Odnośnie uż niebezpiecz	-		-	roszę za	aznaczyć	najbardziej
parcie mie	szanki be	tonowej				
dynamiczr	ne obciąże	enia				
betonowa	nie					
pielęgnacj	a świeżeg	o betonu				
Inne:						
Demontaż d					-	
	1	2	3	4	5	
NISKI	0	0	0	0	0	WYSOKI
zabezpieci sprzątanie transport naprawy Inne:		jsca pracy	,			
Jeśli chcieli deskowań/r wypisać w t	usztowa	ań zaga	-			
Twoja odpowie	edź					
	osimy o mórkow	zapisan				dotyczących I lub numeru
PRZEŚLIJ						

#### Paper version

+

Współpraca na rzecz innowacji i dobrych praktyk Partnerstwa Strategiczne na rzecz Kształcenia i szkoleń zawodowych, 2016-1-PL01-KA202-026102

## Szkolenie w zakresie montażu deskowań wspomagane technologią rzeczywistości rozszerzonej<sup>1</sup> IO1: Potwierdzenie wyników nauczania



#### ANKIETA

	11111111111											
		1-N	ISKI	5-	WYS	SOKI						
	Pytanie	1	2	3	4	5						
Pros	zę ocenić poziom niebezpieczeństwa następujących czynności:											
1.	Transport rusztowań											
2.	Montaż rusztowań											
3.	3. Użytkowanie rusztowań											
4.	Demontaż rusztowań											
5.	5. Transport deskowań											
6.	6. Montaż deskowań											
7.	7. Użytkowanie deskowań											
8.	Demontaż deskowań											
□ sp rozła <i>Odn</i> o	Odnośnie transportu rusztowań, proszę zaznaczyć najbardziej niebezpieczne etapy/ czymniki: □ sprzęt unoszący, □ sprzęt ładujący, □ kierowanie wiszącym ładunkiem, □ porządek, □ poziomowanie, □ stabilizacja w obszarze rozładunku, □ inne  Odnośnie montażu rusztowań, proszę zaznaczyć najbardziej niebezpieczne etapy/ czymniki:											
□ el	□ zabezpieczenie miejsca pracy, □ stan gruntu, □ poziomowanie elementów – możliwe odchyłki, □ elementy komunikacyjne, □ barierki, □ łączenie elementów, □ elementy chroniące przed upadkiem, □ uziemienie, □ oznakowanie, □ inne											
□el	ośnie <b>użytkowania rusztowań,</b> proszę zaznaczyć najbardziej niebezpieczne etapy∕ czynniki ementy chroniące przed upadkiem, □ środki ochrony osobistej, □ środki ochrony grupow cytkowanie drabin, □ warunki meteorologiczne, □ inne	rej, 🗆	l kon	nunik	acja,	,						
Odno □ za	ośnie <b>demontażu rusztowań, pr</b> oszę z <i>a</i> znaczyć najbardziej niebezpieczne etapy/ czynniki: dbezpieczenie miejsca pracy, 🗆 sprzątanie, 🗅 transport, 🗀 naprawy, 🗀 inne											
□ sp	ośnie <b>transportu deskowań, pro</b> szę zaznaczyć najbardziej niebezpieczne etapy/ czynniki: □ orzęt ładujący, □ kierowanie wiszącym ładunkiem, □ porządek, □ poziomowanie, □ stab dunku, □ inne		cja w	obsz	arze							
□ za □ łą	ośnie <b>montażu deskowań</b> , proszę zaznaczyć najbardziej niebezpieczne etapy/czynniki: abezpieczenie miejsca pracy, □ poziomowanie elementów – możliwe odchyłki, □ dostęp czenia elementów, □ oznakowanie, □ ręczne przemieszczanie ciężkich elementów, □ m ne	do sta ontaż	anow zbro	iska jenia	pracy	V <sub>2</sub>						
□pa	ośnie <b>użytkowania deskowań, pr</b> oszę z <i>o</i> znaczyć najbardziej niebezpieczne etapy/ czynniki arcie mieszanki betonowej, □ dynamiczne obciążenia, □ betonowanie, □ pielęgnacja świ ne	eżego	o beto	onu,								
□za	ośnie <b>demontażu deskowań, pr</b> oszę zaznaczyć najbardziej niebezpieczne etapy/ czynniki: [abezpieczenie miejsca pracy, □ sprzątanie, □ transport, □ naprawy, □ inne											
Jeśli	Jeśli chcieliby Państwo dodać jakieś inne istotne dla deskowań/rusztowań zagadnienia dotyczące BHP, proszę je wypisać w tym miejscu. W razie potrzeby proszę użyć drugiej strony ankiety.											
Jeśli lub n	chcieliby Państwo otrzymać więcej informacji dotyczących projektu, prosimy o zapisani numeru telefonu komórkowego:	e swo	ojego	adre	su e-	mail						

<sup>&</sup>lt;sup>3</sup> Ten projekt został zrealizowany przy wsparciu finansowym Komisji Europejskiej. Projekt lub publikacja odzwierciedlają jedynie stanowisko ich autora i Komisja Europejska nie ponosi odpowiedzialności za umieszczoną w nich zawartość merytoryczną.

#### **Spanish version**

#### E-version

# Formación en realidad aumentada para el ensamblaje de encofrados Cooperación para la Innovación e Intercambio de Buenas Prácticas Asociaciones estratégicas para Educación y Formación Profesional, 2016-1-PL01-KA202-026102 Este proyecto ha sido financiado con el apoyo de la Unión Europea. Esta comunicación (información) refleja el punto de vista de su autor, y la Comisión no puede considerarse responsable del uso que pueda hacerse de la información contenida en la misma. \* necesario IO1: Evidencia basada en resultados de aprendizaje CUESTIONARIO Por favor, indica cuál es tu puesto de trabajo: \* Trabajador de la construcción O Director técnico / Gestor Especialista en Seguridad y Salud O otros: Por favor, evalúa el nivel de riesgo para las siguientes actividades:

Transporte o	de andar	nios *									
	1	2	3	4	5						
BAJO	0	0	0	0	0	ALTO					
Para el trans siguientes a	-		_			(es) de las					
Equipamiento para subirlos											
Uso de herramientas para la carga											
Orientación de la carga suspendida											
Orden											
Limpieza e	n el nivela	do de la c	arga								
Estabilizac	ión en el á	irea de aln	nacenamie	ento							
otros:											
Montaje de a					-						
	1	2	3	4	5						
BAJO	0	0	0	0	0	ALT0					
Para el mon siguientes a	-				-	s) de <mark>l</mark> as					
Protección	de la zon	a de trabaj	jo								
Estado del	suelo										
☐ Nivelado d	e los elem	entos - p	osibles de	sviaciones							
Acceso a la	a zona de	trabajo									
☐ Barandillas	)										
Amarre del	l andamio										
Elementos	de protec	ción contr	a caídas								
☐ Toma de ti	erra										
Señales de	seguridad	d									
otros:											

Uso de anda	amios *									
	1	2	3	4	5					
BAJO	0	0	0	0	0	ALTO				
En el uso de andamios, en tu opinión, ¿cuál(es) de las siguientes actividades es (son) más peligrosa(s)?:										
Elementos de protección contra caídas										
Medidas de protección personal										
Medidas de seguridad colectiva										
Comunica	ción (incor	recta o es	casa)							
Uso de las	escaleras	y element	tos de acce	eso						
Condicion	es climato	lógicas								
otros:										
Desmontaje	de anda	amios *								
	1	2	3	4	5					
BAJO	0	0	0	0	0	ALTO				
En el desmo	ntaio de	andami	ios por f	avor ind	المع مينغار	os) do los				
siguientes a	-					es) de las				
Protección	n de la zon	a de traba	jo							
Limpieza										
☐ Transporte	е									
Arreglo / re	eparación	de los elei	mentos de	andamio						
otros:										

Transporte o	de encof	rados *									
	1	2	3	4	5						
BAJO	0	0	0	0	0	ALTO					
<b>.</b>											
En el transpo propuestas					as siguie	entes					
Equipamiento para la elevación											
Uso de herramientas para la carga											
Orientación de la carga suspendida											
Orden											
Limpieza e	n el nivela	do de la c	arga								
Estabilizado	ión en el á	irea de aln	nacenamie	ento							
otros:											
Montaje de	encofrac	dos*									
	1	2	3	4	5						
BAJO	0	0	0	0	0	ALTO					
En montaje siguientes a						le las					
Protección	de la zon	a de trabaj	jo								
☐ Nivelado d	e los elem	ientos - p	osibles des	sviaciones							
Acceso a l	a zona de	trabajo									
Amarre / A	tadura de	l encofrad	0								
Señales de	segurida	d									
Elevación o	del peso y	manejo m	anual								
Instalación	de refuer	Z0									
otros:											

Uso de enco	frados*					
	1	2	3	4	5	
BAJO	0	0	0	0	0	ALT0
En el uso de te parece(n)				e las sigu	uientes p	ropuestas
Presión de	la mezcla	del hormi	gón			
Manejo de	cargas di	námicas				
Trabajos c	on el horm	nigón				
Tratamient	to del horn	nigón freso	00			
otros:						
Desmontaje	de enco	frados *				
Desmontaje	1	2	3	4	5	
BAJO	0	0	0	0	0	ALT0
☐ El moment ☐ Protección ☐ Limpieza ☐ Transporte ☐ Arreglos / ☐ otros:	de la zon	a de trabaj	0	del encofr	rado	
Si quieres aí relacionados encofrados su respuesta Si quieres re danos algún número de t	s con la y /o and cibir má dato de	segurida amios, p is inform contact	ad y salu oor favor nación so	d durant indícalo bbre el p	e el uso d aquí: royecto, p	oor favor
su respuesta PRESENTAR	,					

#### Paper version

Cooperación para la Innovación e Intercambio de Buenas Prácticas Asociaciones estratégicas para Educación y Formación Profesional, 2016-1-PL01-KA202-026102



#### Formación en realidad aumentada para el ensamblaje de encofrados 1



IO1: Evidencia basada en resultados de aprendizaje

	CUESTIONARIO					
		1- 1	BAJ(	) 5	- AI	.TO
	Pregunta	1	2	3	4	5
Por f	avor, evalúa el nivel de riesgo para las siguientes actividades:					
1.	Transporte de andamios					
2.	Montaje de andamios					
3.	Uso de andamios					
4.	Desmontaje de andamios					
5.	Transporte de encofrados					
6.	Montaje de encofrados					
7.	Uso de encofrados					
8.	Desmontaje de encofrados					
Para	el <b>transporte de andamios</b> , por favor, indica cuál(es) de las siguientes actividades te pare	ece(n	) má	s peli	grosa	a(s):
	☐ Equipamiento para subirlos			•		.,
	☐ Uso de herramientas para la carga					
	☐ Orientación de la carga suspendida					
	□ Orden					
	□ Limpieza en el nivelado de la carga					
	☐ Estabilización en el área de almacenamiento					
	□ Otra					
Para	el montaje de andamios, por favor, indica cuál(es) de las siguientes actividades te parece	(n) n	nás p	eligr	osa(s	):
	☐ Protección de la zona de trabajo					
	☐ Estado del suelo					
	☐ Nivelado de los elementos – posibles desviaciones					
	□ Acceso a la zona de trabajo					
	□ Barandillas					
	☐ Amarre del andamio					
	☐ Elementos de protección contra caídas					
	□ Toma de tierra					
	☐ Señales de seguridad					
	□ Otra					
En el	uso de andamios, en tu opinión, ¿cuál(es) de las siguientes actividades es (son) más peli	grosa	(s)?:			
	☐ Elementos de protección contra caídas	_				
	☐ Medidas de protección personal					
	☐ Medidas de seguridad colectiva					
	☐ Comunicación (incorrecta o escasa)					
	☐ Uso de las escaleras y elementos de acceso					
	☐ Condiciones climatológicas					
	□ Otra					

<sup>&</sup>lt;sup>1</sup> Este proyecto ha sido financiado con el apoyo de la Union Europea. Esta comunicación (información) refleja el punto de vista de su autor, y la Comisión no puede considerarse responsable del uso que pueda hacerse de la información contenida en la misma.

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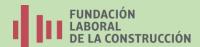
₽-	
	En el desmontaje de andamios, por favor, indica cuál(es) de las siguientes actividades te parece(n) más peligrosa(s):
١	☐ Protección de la zona de trabajo
l	□ Limpieza
l	☐ Transporte
l	☐ Arreglo / reparación de los elementos del andamio
١	□ Otra
ł	En el transporte de encofrados, ¿cuál(es) de las siguientes propuestas te parece(n) más peligrosa(s)?:
I	□ Equipamiento para la elevación
ı	□ Uso de herramientas para la carga
١	□ Orientación de la carga suspendida
١	□ Orden
	□ Limpieza en el nivelado de la carga
ı	☐ Estabilización en el área de almacenamiento
ı	□ Otra
	En montaje de encofrados, por favor, indica cuál(es) de las siguientes actividades te parece(n) más peligrosa(s):
ı	□ Protección de la zona de trabajo
	□ Nivelado de los elementos – posibles desviaciones
	□ Acceso a la zona de trabajo
	□ Amarre / Atadura del encofrado
	□ Señales de seguridad
	☐ Elevación del peso y manejo manual
ı	☐ Instalación de refuerzo
	□ Otra
	En el uso de encofrados, ¿cuál(es) de las siguientes propuestas te parece(n) más peligrosa(s)?:
	□ Presión de la mezcla del hormigón
	☐ Manejo de cargas dinámicas
	☐ Trabajos con el hormigón
	☐ Tratamiento del hormigón fresco
	□ Otra
	Para el desmontaje de encofrados, por favor, indica cuál(es) de las siguientes actividades es(son) más peligrosa(s):
	□ El momento de la desinstalación
	☐ Protección de la zona de trabajo
	□ Limpieza
	□ Transporte
ı	☐ Arreglos / reparaciones de los elementos del encofrado
	□ Otra
	Por favor, indica cuál es tu puesto de trabajo:
I	☐ Trabajador de la construcción
	Director técnico / Gestor
ı	☐ Especialista en Seguridad y Salud
	□ Otro
ĺ	Si quieres añadir algún otro tema o área importante relacionados con la seguridad y salud durante el uso de encofrados
ı	y /o andamios, por favor indícalo aquí:
ı	
١	
١	Si quieres recibir más información sobre el proyecto, por favor danos algún dato de contacto.
١	Dirección de correo electrónico:
1	Número de teléfono:

## Project coordinator:



The Faculty of Civil Engineering, Warsaw University of Technology (Poland)

#### Partners:



Fundación Laboral de la Construcción (Spain)



Polskie Stowarzyszenie Menedżerów Budownictwa (Poland)



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